DS-GA 3001 005 | Lecture 1

Reinforcement Learning

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Week 1

- 1. Course Information
- 2. Introduction to Reinforcement Learning

Course Information

DS-GA 3001 RL Instructional Team

Instructor:

▶ Dr. Jeremy Curuksu, jeremy.cur@nyu.edu

Section Leader:

► Anjel Patel, ap8589@nyu.edu

Graders:

- ► Anudeep Tubati, at5373@nyu.edu
- ► Anjel Patel, ap8589@nyu.edu

DS-GA 3001 RL Schedule

DS-GA 3001 RL Lecture:

- ► Wednesdays from 4:55pm-6:35pm EST
- ► Location: 194 Mercer St, Room 204

DS-GA 3001 RL Lab:

- ► Thursdays from 7:10pm-8:00pm EST
- Location: Bobst Library, Room LL138

DS-GA 3001 RL Curriculum

Reinforcement Learning:

- 1. Introduction to Reinforcement Learning
- ▶ 2. Multi-armed Bandits
- ▶ 3. Dynamic Programming on Markov Decision Process
- 4. "Model-free" RL Prediction and Control
- ▶ 5. Value Function Approximation (Deep RL)
- ▶ 6. Policy Function Approximation (Actor-Critic)
- > 7. Planning from a Model of the Environment
- ▶ 8. Examples of Industrial Applications
- ▶ 9-10. Advanced Topics (e.g., RLHF for LLMs)

DS-GA 3001 RL Resources

- Lecture and lab practice code + lecture slides
- ► Reinforcement Learning: An introduction (2018) by R. Sutton and A. Barto
- Python RL libraries used in this course have free, recent and online documentations. The library we will use most is OpenAl Gym (maintained as Gymnasium since 2022)

Advice to Succeed in this Course

- Attend both lectures and labs. Lectures and labs complement each other to set you up for success
- Read book from Sutton & Barto at least chapt 3-10 and 13
- Read the Gym documentation, at least the introduction
- ► **Before implementing a RL solution**, define the agent's goal, states, actions, and reward functions
- ► Implement, Document, and Customize RL code. Modern RL libraries are very recent and not always reliable
- Ask questions!

Introduction to

Learning

Reinforcement

Introduction to Reinforcement Learning

Today topics:

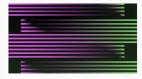
- What is Reinforcement Learning?
- Key components of Reinforcement Learning
- Introduction to the Gym Python library

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Learning?

What

Example: Please create a song about mathematics





Example: Please create a song about mathematics



"Math is the language of the universe, It helps us understand, and make things diverse, From the smallest atom to the vast expanse, Math is the foundation, give it a chance!"



Example: Please create a song about mathematics



"Math is the language of the universe, It helps us understand, and make things diverse, From the smallest atom to the vast expanse, Math is the foundation, give it a chance!"

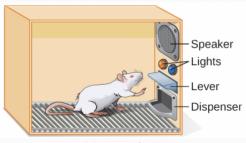


" Sure, what's the new playlist name?"

Behavior is primarily shaped by reinforcement rather than free-will:

"Skinner saw human action as dependent on consequences of previous actions, a theory he called the principle of reinforcement: If the consequences to an action are bad, there is a high chance the action will not be repeated; if the consequences are good, the probability of the action being repeated becomes stronger"

On B. Skinner, 1904-1990 (in Psychology, Schacter, 2011)



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- ► RL is the science of learning to make decisions from interactions with an environment
 - ► Industrial revolution and Machine Age (1750-1940)
 Automation of repeated physical solutions
 - Digital revolution and Information Age (1960-Now) Automation of repeated mental solutions
 - Artificial Intelligence revolution (Now -?)
 Allow machines to find solutions themselves
- ► Why learn by reinforcement?
 - ► Find previously unknown solutions
 - Find solutions online for unforeseen circumstances

Reinforcement Learning History

In short...

- ▶ **1850-1911**: Trial-and-error learning in psychology: The *Law of Effect* (Thorndike)
- 1927: Theory of conditioned reflexes (Pavlov)
- ▶ 1938: Radical behaviorism and principle of reinforcement (Skinner)
- ▶ 1948: Trial-and-error learning in a computer system (Turing)
- ▶ 1952-1954: Maze-running mouse (Shannon), Reinforcement calculator (Minsky)
- 1957: Dynamic programming to solve optimal control in MDP (Bellman)
- ▶ 1959: Checkers-playing program (Samuel)
- 1960s-70s: Learning automata, K-armed Bandits, Genetic algorithms
- 1972: Model of classical conditioning based on temporal-difference (Klopf)
- ▶ 1983: Actor-critic architecture to solve pole-balacing problem (Sutton, Barto)
- 1989: Q-learning algorithm (Watkins)
- ▶ 1992: Backgammon playing program (Tesauro's TD-Gammon)
- 2013: Deep Q-Network reaches superhuman ability at Atari 2600
- 2016: AlphaGo reaches superhuman ability at Go (Silver)
- 2022: ChatGPT creates poetry

Problem requiring to make decisions with a goal in mind:

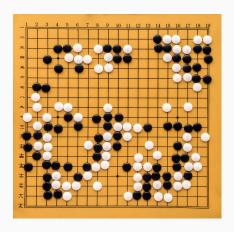
- Drive a car
- ► Fly a helicopter
- Manage a financial portfolio
- Play video or board game
- Control a power station
- ► Make a robot walk

Play Go (to win)

- State: Configuration of the playing board
- Action: Any valid move
- Reward: Win = +1

Lose = -1

Else = o



Drive (safely to a destination)

► State:

Camera pixels Traffic Weather

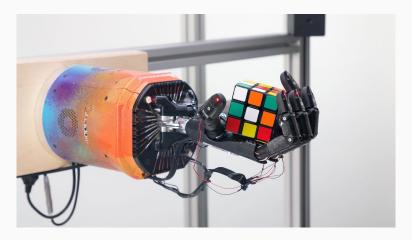
Actions: Steering wheel Accelerator/Break

► Reward:

Destination = +1 Honking = -1 Collision = -100



Example of robot operating on its own



How to formalize Reinforcement Learning?

- ► To find unknown or online solutions, intelligent beings learn by interacting with their environment:
 - Actively gather experience
 - Learn long-term consequences of actions
 - Predict an uncertain future
- Supervised Learning formalism is limited:

$$h_{\theta}\left(\mathbf{x}^{(n)}\right) \longmapsto \mathbf{y}^{(n)}$$
 $\theta^{(k+1)} = \theta^{k} - \alpha \frac{\partial J}{\partial \theta}$

$$J(\theta) = \frac{1}{2N} \sum_{n=1}^{N} \left(h_{\theta} \left(x^{(n)} \right) - y^{(n)} \right)^{2}$$

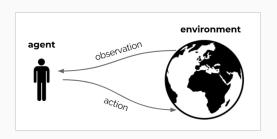
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$$J(\theta) = \frac{1}{2N} \sum_{n=1}^{N} \left(h_{\theta} \left(x^{(n)} \right) - y^{(n)} \right)^2 \quad \text{What if } y^{(n)} \text{ is not known?}$$

Formalizing Reinforcement Learning



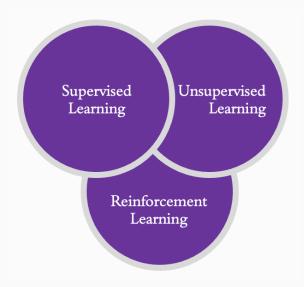
$$\pi_{\theta}: S_t \longmapsto p(a_t)$$

$$J(\theta) = ?$$

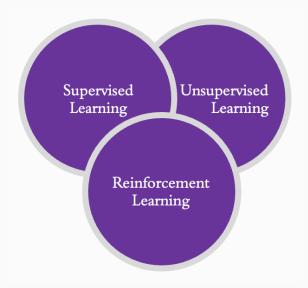
Science of learning to make decisions from interactions

- Sample experience by interacting with the environment
- No supervision, only reward signals
- Feedback can be delayed, time matters
- Goal-directed. Need to act across time to reach a goal

Formalizing Reinforcement Learning

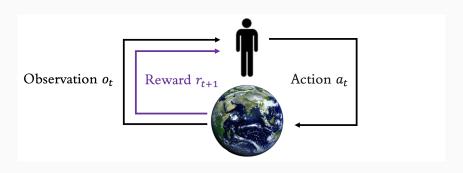


Formalizing Reinforcement Learning



Key Components of Reinforcement Learning

Components of Reinforcement Learning



At each step, the agent:

- Receives observation o_t
- Executes action a_t
- ightharpoonup Receives reward r_{t+1}

The environment:

- ightharpoonup Receives action a_t
- Send reward r_{t+1}
- \triangleright Send observation o_{t+1}

Components of Reinforcement Learning

A Reinforcement Learning solution has 3 components:

- 1. The Environment
- 2. The Agent:
 - States and Observations
 - Actions and Policies
 - Value Function (for states and/or actions)
 - Model of the environment dynamics
- 3. A Reward signal

The Environment

= What is *not* defined as the agent



- ▶ Well-defined in simulation environment, but infinite in reality
- ► The environment has its own internal state which is not usually visible to the agent. It may contain lot of irrelevant information
- Can be defined relative to the agent: the environment is what the agent perceives from it = observations and rewards

The Agent

= An entity equipped with sensors, effectors, and goals



- The agent performs actions to reach a goal
- ▶ It may learn *policies* mapping specific states to specific actions
- It may learn value functions for states or actions
- It may learn a model of the environment dynamics

States and Observations

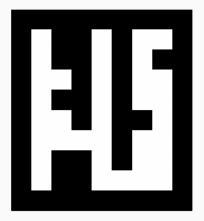
The agent state s_t captures information available to the agent at step t about its environment

- ► An observation a.k.a. sensation is the (raw) input of the agent's sensors such as measurements, images, tactile signals
- ► The agent state can be defined as a raw or processed observation, or even as a function of the history from past sequences of observations, actions and rewards:

$$s_{t+1} = f(s_t, a_t, r_{t+1}, o_{t+1}) = f(..., o_{t-1}, a_{t-1}, r_t, o_t, a_t, r_{t+1}, o_{t+1})$$
 where f is a state update function

► The agent state is often not the same as the environment state. It depends on what the agent observes on the environment

Example of Maze Environment



The agent may observe the full environment

Example of Maze Environment



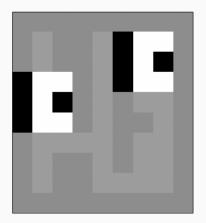
► The agent may only partially observe the environment

Example of Maze Environment



► The agent may only partially observe the environment

Example of Maze Environment



How would you construct the agent state to distinguish between these two locations?

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Actions and Policies

The goal of the agent is to select actions to maximise expected accumulated reward across an entire policy

- Actions may have long term consequences on future accessible states and reward: reward may be delayed
- Examples of Actions:
 - Suggest a song or a movie
 - Translate & rotate articulation joints of a robot
 - Manage a financial portfolio (may take months to mature)
 - Block opponent moves (help win game many moves later)
- ► A policy is a function that maps states to actions:
 - **Deterministic policy:** $\pi : \mathbf{s} \longmapsto \mathbf{a}$
 - ► Stochastic policy: $\pi : s \longmapsto p(a_1|s), p(a_2|s), ..., p(a_k|s)$

Reward and Return

The rewards received evaluate the actions taken

A reward r_t at time t is a scalar feedback signal which defines the agent's goal = maximize the accumulated rewards:

$$G_t = r_{t+1} + r_{t+2} + ...r_{end}$$

- $ightharpoonup G_t$ is called the return
- **Examples**:
 - $ightharpoonup r_T = +1$ or $r_T = 0$ (win or lose), $r_t = 0$ if $t \neq T$
 - ▶ $r_t = -n \times \text{price or } r_t = n \times \text{price (buy or sell } n \text{ stocks)}$
- ▶ **Definition of the Reward Hypothesis**: "All goals and purposes can be encoded mathematically as maximizing the sum of accumulated rewards"

The True Value of a State... $V_{\pi}(s)$

The value of a state is the expected return for that state

▶ Value of a state s for a given policy π :

$$v_{\pi}(s) = \mathbb{E}(G_t \,|\, s)$$

 $v_{\pi}(s)$ indicates how good it is to be in s when following π

 $ightharpoonup G_t$ can be discounted to trade off short- vs. long-term rewards:

$$G_t = r_{t+1} + \gamma r_{t+2} + \gamma^2 r_{t+3} + \dots$$

• G_t can be defined recursively, and so too can $v_{\pi}(s)$:

$$egin{aligned} G_t &= r_{t+1} + \gamma \, G_{t+1} \ V_\pi(s) &= \mathop{\mathbb{E}}_\pi(r_{t+1} + \gamma \, G_{t+1} \, | \, s) \ V_\pi(s) &= \mathop{\mathbb{E}}_\pi(r_{t+1} + \gamma \, V_\pi(s_{t+1}) \, | \, s) \end{aligned}$$
 (Bellman equation) DS-GA 3001 005 | Lecture 1

State-Action Value $q_{\pi}(s, a)$

A value can also be defined for each action in a state

▶ Value of an action a in a state s for a given policy π :

$$q_{\pi}(s,a) = \underset{\pi}{\mathbb{E}}(G_t \mid s,a)$$

 $q_{\pi}(s,a)$ indicates how good it is to choose a in s under π

▶ Again $q_{\pi}(s, a)$ can be defined recursively:

$$q_{\pi}(s, a) = \mathbb{E}(r_{t+1} + \gamma q_{\pi}(s_{t+1}, a_{t+1}) | s, a)$$

Bellman equations hold for optimal (=highest possible) values:

$$q_*(s, a) = \mathbb{E}(r_{t+1} + \gamma \max_{a_k} q_*(s_{t+1}, a_k) | s, a)$$

They are used to create RL algorithms (example: Q-learning)

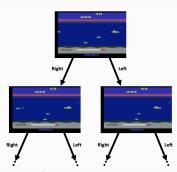
Model of Environment Dynamics

A model can be used to simulate an environment

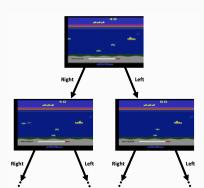
Transition function to predict next state and reward:

$$p(s', r | s, a) = p(s_{t+1} = s', r_{t+1} = r | s_t = s, a_t = a)$$

- A RL model does not infer policies (does not "act")
- Example of model: Querying a video game console is an example of "perfect model" (rules of the game are perfectly defined by the console)



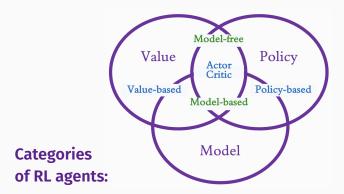
Model of Environment Dynamics



Planning from a model:

- If the rules of the game are perfectly known, couldn't an agent plan ahead and find an optimal policy?
- ► An agent could "plan" (= think): If I take action a from state s, what would the next state be? What would the score be?

RL Taxonomy



- ▶ Model-based: Use a model to learn policy and/or value function (lecture 3, 7)
- Model-free: Learn policy and/or value function without model (lecture 4-5)
- Value-based: Learn value function, not policy function (lectures 4-5)
- Policy-based: Learn policy function, not value function (lecture 6)
- ► Actor-Critic: Learn policy and value functions (lecture 6)

RL Challenges and Opportunities

- Control vs. Prediction. How to search for optimal policies and estimate their values simultaneously?
- 2. **Exploration vs. Exploitation**. An agent must explore to find information, yet must exploit known information to get reward
- Generalization to large state-action spaces. For example the game Go has over 10¹⁷⁰ possible positions
- 4. Combining Learning with Planning: In addition to interact with the environment, an agent can learn and plan from a model
- 5. Simulated vs. real experience. Trial-and-error impractical
- 6. **Other forms of learning**: From rewards? From demonstrations? Imitations? Supervisions? What does Psychology teach us?
- 7. Convergence vs. tracking and adaptability

Introduction to Python's

Gym library

Practice: RL in Gym environments

What is Gym?

- An open source toolkit for testing RL algorithms
- Provides you with baseline RL environments
- ► Has a standard API to access these environments
- Up to you to create RL agents to interact with these environments
- Widely used, safe simulations

Practice: RL in Gym environments

Example of Gym environments: Atari 2600 video games



- Rules of games unknown by agent
- Agent can learn directly from interactive game-play
- Agent picks actions, sees pixels, receives scores

Practice: RL in Gym environments

Implementing a Gym environment

2. 1. 3. 4. Instantiate **Initialize** Select Step through actions environment environment environment S = a = env = s, r, done, info = gym.make("name") env.reset() yourAgent(state) env.step(action) Assign it to a Used to begin Apply your Used at every variable an episode policy step Access it Return initial Map state to Test if episode action(s) anytime later state should end

What comes next...

DS-GA 3001 RL Syllabus:

- 1. Introduction to Reinforcement Learning
- 2. Multi-armed Bandits
- 3. Dynamic Programming on Markov Decision Process
- 4. "Model-free" Reinforcement Learning
- 5. Value Function Approximation (Deep RL)
- 6. Policy Function Approximation (Actor-Critic)
- 7. Planning from a Model of the Environment
- 8. Examples of Industrial Applications
- 9. Advanced Topics (e.g., RLHF for LLMs)
- 10. RL Development Platforms (covered in the labs)

Thank you!